

G.S. Lakie Middle School



2021 /2022 Annual Education Results Report

School Vision Statement

School Mission Statement

G.S. Lakie Middle School is a responsive middle school that promotes high expectations of success. Our school is committed to the understanding that young adolescents are capable of far more than adults often assume. We at G.S. Lakie feel that attaining positive educational and individual success is dependent on the flexibility and the quality of the programs provided for young adolescents. We believe that middle level educators make conscious choices to work with young adolescents. They understand the developmental uniqueness of young adolescents and are knowledgeable about the subject matter they teach. We believe that a safe, inviting and caring school promotes a sense of community and encourages learning. As a result of that belief, both students and teachers engage in positive risk-taking, develop strong relationships, and build an exciting school atmosphere.



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Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	G. S. Lakie Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.0	82.3	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	71.3	77.8	77.4	81.4	83.2	83.1	Low	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	80.3	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	27.8	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	83.1	83.6	87.3	89.0	89.6	90.3	Low	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.0	86.9	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	74.6	82.2	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	62.3	68.2	73.7	78.8	79.5	81.5	Very Low	Declined	Concern

Highlights

Highlights

- We're at 80% or above in Engagement, Education Quality and Welcoming, Caring, Respectful and Safe Schools. While these are all still below provincial averages, we feel these are still areas of strength that we can build upon going forward.

Challenges to Address

Challenges

- We feel we're experiencing a shift in demographics that has had an impact on many of the areas in question
- We have limited educational supports available to assist students in the classroom
- COVID resulted in a significant decline in the Parental Involvement category. Many families weren't able to enter our building for the first time until the fall of 2022

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2018		2019		2020		2021		2022		2022	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	79.6	12.4	84.8	14.6	n/a	n/a	n/a	n/a	67.8	8.7	70	10
	Authority	81.4	11.1	84.2	11.3	n/a	n/a	n/a	n/a	73.0	12.7		
	Province	83.5	17.9	83.2	17.8	n/a	n/a	n/a	n/a	76.1	18.9		
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	89.6	14.9	95.6	20.6	n/a	n/a	n/a	n/a	72.7	1.8		
	Province	85.2	12.3	87.7	15.7	n/a	n/a	n/a	n/a	76.9	10.6		
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	93.3	23.1	90.3	24.6	n/a	n/a	n/a	n/a	83.0	20.2		
Mathematics 6	School	76.9	9.0	72.8	18.5	n/a	n/a	n/a	n/a	63.8	8.7	70	10
	Authority	72.8	9.9	71.1	13.7	n/a	n/a	n/a	n/a	66.7	10.9		
	Province	72.9	14.0	72.5	15.0	n/a	n/a	n/a	n/a	64.1	12.6		
Science 6	School	78.3	30.8	82.1	42.4	n/a	n/a	n/a	n/a	63.8	20.8	70	25
	Authority	76.4	26.6	76.7	28.8	n/a	n/a	n/a	n/a	71.2	20.7		
	Province	78.8	30.5	77.6	28.6	n/a	n/a	n/a	n/a	71.5	23.7		
Social Studies 6	School	78.3	29.4	81.5	35.8	n/a	n/a	n/a	n/a	63.1	18.1	70	25
	Authority	77.2	27.9	77.4	26.6	n/a	n/a	n/a	n/a	69.1	22.0		
	Province	75.1	23.2	76.2	24.4	n/a	n/a	n/a	n/a	67.8	20.1		

Evaluation

- *We've arranged for common planning time for our grade 6 teachers to sit together to go over re-sults and create action plans*
- *We have numeracy and literacy committees that will go over PAT results to create action plans*
- *We numeracy and literacy pull out supports for students identified as having gaps in learning*
- *Teachers have assessed gaps in learning and are strategizing to better meet the needs of students*
- *Utilization of thinking routines in more of our classrooms to promote deeper level thinking and to provide access points for all students*
- *We've reviewed final exams in grades 7 & 8 to address areas of concern from grade 6 PAT results*
- *When we look at data from students that actually wrote PAT's, our data was much better and much closer to Provincial averages*

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	G. S. Lakie Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	367	77.4	174	77.8	213	77.0	158	77.8	213	71.3	Low	Declined	Issue
Parent	54	68.7	16	71.3	24	74.8	22	68.8	35	74.1	High	Maintained	Good
Student	269	71.3	136	75.8	163	66.3	122	70.6	157	57.8	Low	Declined Significantly	Concern
Teacher	44	92.2	22	86.4	26	89.8	14	93.9	21	81.9	Low	Maintained	Issue

Evaluation

- *At Lakie, we live by the FISH philosophy. Teachers incorporate lessons pertaining to this into advisor time, we talk about it regularly as a school and we advertise it heavily within our building. Ultimately, the FISH philosophy encourages students to be good citizens, make good choices and be there for others in need.*
- *We have a leadership group, led by our teacher counsellor, that develops and implements a variety of initiatives aimed at making our school a better place.*
- *With COVID restrictions now lifted, we have been able to get back to offering events that build community and citizenship in our building. These include school dances, FISH Friday activities, concerts, and a variety of clubs and extracurriculars.*
- *The focal point of our building is our foyer. It's the central hub of Lakie that is used at all times of the day for a variety of purposes. We have slowly reintroduced it as a place for students to hang out before and after school, during breaktimes, as a place for students to eat their lunches and as a place to gather as a community to celebrate events. In doing so, this increases citizenship in our building.*
- *Variety of clubs and groups offered at Lakie for students to find their niche and connection to school. Some examples are: chess and board games (D&D), Indigenous Leadership Group, long-boarding, Positive Spaces, Travel Club, Band, etc.*

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	G. S. Lakie Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	158	82.3	213	79.0	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	22	84.8	35	89.4	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	122	71.5	157	66.7	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	14	90.5	21	81.0	n/a	n/a	n/a

Evaluation

- *Our parents felt student engagement improved over the past year*
- *We were just coming out of COVID when the survey was completed and the pandemic had a negative impact on student engagement*
- *Teachers were frustrated with the lack of engagement many students displayed during the pandemic*

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	367	89.0	175	88.8	213	88.0	158	83.6	213	83.1	Low	Declined	Issue
Parent	54	87.3	16	91.8	24	89.4	22	78.8	35	87.1	Very High	Maintained	Excellent
Student	269	83.7	137	87.2	163	78.9	122	77.9	157	76.4	Very Low	Declined	Concern
Teacher	44	95.8	22	87.1	26	89.7	14	94.0	21	85.7	Very Low	Maintained	Concern

Evaluation

- *Students and families frustrated with at-home learning that was mandated during pandemic*
- *2021 results were unique, given the context of learning, so if those results were removed we're in alignment with where we were pre-pandemic*
- *Bringing back creative ways to engage students. Some examples of this are FISH Fridays, options on Fridays, proper use of our options team to teach within their areas of passion*

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	G. S. Lakie Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	158	86.9	214	81.0	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	22	83.5	35	86.9	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	122	77.1	158	63.8	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	14	100.0	21	92.4	n/a	n/a	n/a

Evaluation

- *Potential frustration by all stakeholders as a result of COVID restrictions in schools. (i.e. Cohorts, locked doors, lack of options, masks, checking ID's at school events., etc.)*
- *A delay in extra-curricular events*
- *We're back to offering an array of school events that include both students and extended families (i.e. school dances, fine arts shows, meet the teacher, etc.)*

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	G. S. Lakie Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	158	82.2	213	74.6	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	22	80.0	35	76.3	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	122	82.5	157	73.5	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	14	84.3	21	74.0	n/a	n/a	n/a

Evaluation

- *We have a music therapist practicum student coming in to work with complex needs students*
- *We've developed an alternate learning space for students needing additional supports outside of the mainstream classroom. Multiple specially equipped spaces to best meet the needs of students*
- *Regular meetings with therapists and psychologists to ensure student needs being met. Many follow up meetings with families.*

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	G. S. Lakie Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	98	68.0	38	65.9	50	81.6	36	68.2	58	62.3	Very Low	Declined	Concern
Parent	54	56.2	16	56.3	24	78.3	22	53.7	35	60.1	Low	Maintained	Issue
Teacher	44	79.9	22	75.5	26	84.9	14	82.6	21	64.4	Very Low	Declined	Concern

Evaluation

- *With COVID restrictions now lifted, we have been able to welcome the community back into our building. Some families have commented that this year has been the first time they've been able to enter our building in the three years their child has been a student at Lakie.*
- *Already this fall, we've hosted an in-person Meet the Teacher night, parent-teacher interviews, sporting events, Indigenous bingo and School Council meetings. In the near future, we will once again host a Gatorstock guitar show and a winter band concert. Each of these events brings families into our building and engages them in their child's experience at Lakie. Lakie is well known for hosting such events and we're happy to once again be able to do so.*
- *Our administrative team is receptive to feedback about the options and opportunities we offer. While we can't offer everything that is suggested, our staff is very invested in providing opportunities for our student body.*
- *Our learning support team works hard to meet the specific needs of our students. They host many L-Team meetings with families and educational staff to ensure we're working together to meet the needs of their child.*

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	G. S. Lakie Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	367	82.7	175	86.9	213	83.6	158	74.8	212	84.5	Very High	Maintained	Excellent
Parent	54	83.8	16	90.6	24	87.4	22	81.1	35	90.1	Very High	Maintained	Excellent
Student	269	84.1	137	85.1	163	79.1	122	65.5	156	80.9	Very High	Maintained	Excellent
Teacher	44	80.1	22	85.2	26	84.2	14	77.9	21	82.5	Intermediate	Maintained	Acceptable

Evaluation

- *We've committed to having a dedicated options team teaching in their areas of specialty and passion*
- *Diversity in option classes at Lakie*
- *Timetabling of each grade receiving an option class in the morning each day and another in the afternoon*
- *Our staff gives a lot themselves during and after school to ensure a positive experience at Lakie*

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	G. S. Lakie Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	95	58.9	38	55.5	49	53.1	35	73.4	55	65.1	Low	Improved	Acceptable
Parent	51	55.8	16	56.3	23	51.3	21	55.9	34	66.0	Intermediate	Maintained	Acceptable
Teacher	44	62.1	22	54.8	26	54.9	14	90.9	21	64.1	Very Low	Maintained	Concern

Evaluation

- *We offer a breadth of opportunities at Lakie that connect curricular outcomes with real life experiences*
- *Our teachers offer many field trips throughout the year that provide real-life experiences and correlate with curriculum learned in the classroom*
- *Our mantra at Lakie is to live by the FISH Philosophy. We have this branded around our building, advisors talk about it regularly, and we host many activities throughout the year that reinforce the four pillars.*