

G.S. Lakie Middle School



2022/23 Annual Education Results Report

School Vision Statement

To provide an educational experience that empowers young adolescents to thrive, prepares them for future Success, and abides by the FISH philosophy.

School Mission Statement

G.S. Lakie Middle School is a dynamic educational institution that fosters a culture of high expectations and success. We firmly believe in the untapped potential of young adolescents, recognizing their capabilities beyond what is commonly assumed by adults. At G.S. Lakie, we prioritize the provision of flexible and high-quality programs that empower these students to achieve both academic and personal growth.

Our dedicated middle level educators consciously choose to work with this specific age group, fully understanding their unique developmental needs. They possess a deep knowledge of their subject matter, ensuring effective instruction tailored to the young adolescent mind.

Creating a safe, welcoming, and nurturing environment is paramount to us. We firmly believe that a sense of community is essential in fostering a love for learning. Consequently, both students and teachers at G.S. Lakie actively embrace positive risk-taking, cultivate meaningful relationships, and contribute to an atmosphere of excitement within the school.

Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	G. S. Lakie Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	69.2	79.0	79.0	84.4	85.1	85.1	n/a	Declined Significantly	n/a
	Citizenship	62.3	71.3	74.1	80.3	81.4	82.3	Very Low	Declined Significantly	Concern
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	71.1	63.1	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	21.1	18.1	n/a	16.0	17.7	n/a	High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	69.6	83.1	84.5	88.1	89.0	89.7	Very Low	Declined Significantly	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	66.9	81.0	81.0	84.7	86.1	86.1	n/a	Declined Significantly	n/a
	Access to Supports and Services	70.4	74.6	74.6	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	65.2	62.3	71.9	79.1	78.8	80.3	Very Low	Maintained	Concern

Highlights

Highlights

- *Acceptable Standards and Standards of Excellence on PAT's improved in ELA, Science and Social Studies. They remained relatively the same in Math.*
- *We measured well in the area of Program of Studies, which is evidence to the wide array of learning opportunities we provide at Lakie as well as the strong staff we have.*
- *Students responded in positive fashion in the area of School Improvement. They clearly see we're looking to grow and improve as a school in the best interest of their learning and enjoyment at Lakie.*
- *Increased and revamped student support in the building through additional LST time and a Flex room to support students needs.*

Challenges to Address

Challenges

- *Limited parent feedback—only nine parent respondents to the Alberta Assurance Survey which skewed the results significantly. We have already started to strategize with School Council and as an Administrative team to increase participation rates.*
- *We're not pleased with the feedback we received in many of the Assurance Survey categories which has led to change within our school to increase engagement, increase a sense of safety in the building and maximize learning.*
- *Wanting our parent body to feel heard so they're encouraged to engage with our school in a positive manner.*
- *We continue to build capacity of our staff in the area of trauma informed practice to address our shift in demographics and evolving student needs in and out of the classroom.*

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

Course		Measure		G. S. Lakie Middle School						Alberta				
				Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Low	n/a	n/a	142	73.2	n/a	n/a	52,106	76.2	n/a	n/a		
	Standard of Excellence	Low	n/a	n/a	142	9.9	n/a	n/a	52,106	18.4	n/a	n/a		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a		
Mathematics 6	Acceptable Standard	Low	n/a	n/a	142	64.8	n/a	n/a	52,551	65.4	n/a	n/a		
	Standard of Excellence	Low	n/a	n/a	142	11.3	n/a	n/a	52,551	15.9	n/a	n/a		
Science 6	Acceptable Standard	Low	n/a	n/a	141	66.0	n/a	n/a	54,859	66.7	n/a	n/a		
	Standard of Excellence	Intermediate	n/a	n/a	141	19.1	n/a	n/a	54,859	21.8	n/a	n/a		
Social Studies 6	Acceptable Standard	Intermediate	n/a	n/a	142	71.1	n/a	n/a	57,655	66.2	n/a	n/a		
	Standard of Excellence	High	n/a	n/a	142	21.1	n/a	n/a	57,655	18.0	n/a	n/a		

	G. S. Lakie Middle School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	151	n/a	n/a	149	142	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	81.5	n/a	n/a	63.1	71.1	Intermediate	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	35.8	n/a	n/a	18.1	21.1	High	n/a	n/a	20.8	n/a	n/a	17.7	16.0

Evaluation

- Provide common planning time for our grade 6 teachers to collaborate - go over results, create action plans, and implement new curriculum.
- Both numeracy and literacy committees will go over PAT results to create action plans and support the growth of all learners.
- Implement numeracy and literacy pull out supports for students identified as having gaps in learning.
- Provided teachers time to work with Division lead teacher in literacy and numeracy to help identify gaps in learning and allow them to strategize on how to better meet the needs of students
- Review and revamping of final exams in grades 7 & 8 to address areas of concern from grade 6 PAT results
- Recognize that our results include those of students who did not write PAT's, and our data was better aligned to Provincial averages when those marks were removed.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	G. S. Lakie Middle School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	174	77.8	213	77.0	158	77.8	213	71.3	144	62.3	Very Low	Declined Significantly	Concern
Parent	16	71.3	24	74.8	22	68.8	35	74.1	9	46.7	Very Low	Declined	Concern
Student	136	75.8	163	66.3	122	70.6	157	57.8	116	64.6	Intermediate	Maintained	Acceptable
Teacher	22	86.4	26	89.8	14	93.9	21	81.9	19	75.8	Very Low	Maintained	Concern

Evaluation

- *At Lakie, we live by the FISH philosophy (Be There, Make Their Day, Choose Your Attitude, Play). Teachers incorporate the philosophy into advisor time lessons, we talk about it regularly as a school, and we advertise it heavily within our building. Ultimately, the FISH philosophy encourages students to be good citizens, make good choices and be there for others in need.*
- *Our FISH Friday activities are school-wide and encourage many attributes associated with citizenship. These include teamwork, compassion, empathy, digital citizenship, etc.*
- *Our student leadership group, led by our teacher counsellor, develops and implements a variety of initiatives aimed at making our school a better place.*
- *The focal point of our building is our foyer. It's the central hub of Lakie that is used at all times of the day for a variety of purposes. We have slowly reintroduced it as a place for students to mingle before and after school, during breaktimes, to eat their lunches, and as a place to gather as a community to celebrate events. This space allows for cross-graded interactions to occur, creating a wide breadth of citizenship opportunities.*
- *Variety of clubs and groups offered at Lakie for students to find their niche and connection to school. Some examples are: chess and board games (D&D), Indigenous Leadership Group, long-boarding, Positive Spaces, Travel Club, Band, etc.*
- *Re-vamping of our device policy occurred in the spring of 2023, where personal devices are not allowed in the classroom. In turn there has been a decrease with associated discipline issues.*
- *We have reflected on the amount of time students are in the hallways, bathrooms and breakout spaces during class time. This has allowed us to create conversations with our students and remind them of the importance of being in the classroom.*
- *Dress code was an identified issue by staff and parents so we recreated our dress code policy and have been holding students to high expectations. We encourage dress more appropriate for a middle school setting.*

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

	G. S. Lakie Middle School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	158	82.3	213	79.0	144	69.2	n/a	Declined Significantly	n/a
Parent	n/a	n/a	n/a	n/a	22	84.8	35	89.4	9	59.3	n/a	Declined Significantly	n/a
Student	n/a	n/a	n/a	n/a	122	71.5	157	66.7	116	64.0	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	14	90.5	21	81.0	19	84.2	n/a	Maintained	n/a

Evaluation

- Collaborated with staff to minimize student traffic in the hallways, breakout rooms and bathrooms during class time.
- New device policy that doesn't allow personal devices in the classroom.
- Creation of a "Flex Room" that provides academic assistance to students struggling in regular classroom.
- Professional Learning centered on trauma informed practice to build staff capacity in meeting the changing demographic needs of our students.

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

DOMAIN: TEACHING AND LEADING

	G. S. Lakie Middle School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	175	88.6	213	86.0	158	83.6	213	83.1	146	69.6	Very Low	Declined Significantly	Concern
Parent	16	91.6	24	89.4	22	78.8	35	87.1	9	59.3	Very Low	Declined	Concern
Student	137	87.2	163	78.9	122	77.9	157	76.4	118	76.2	Very Low	Maintained	Concern
Teacher	22	87.1	26	89.7	14	94.0	21	85.7	19	73.5	Very Low	Declined	Concern

Evaluation

- Elimination of some of our less rigorous options and replaced with higher quality ones.
- Reconfigured our teaching staff to balance subject knowledge and expertise at each grade level.
- Additional LST time added to our staff to support students and teachers alike.
- Continue to have all teaching staff involved in their students ISP's, benchmarking and F&P assessments to best know and address student learning gaps, and to use their findings to guide their instruction.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	158	86.9	214	81.0	144	66.9	n/a	Declined Significantly	n/a
Parent	n/a	n/a	n/a	n/a	22	83.5	35	86.9	9	51.4	n/a	Declined Significantly	n/a
Student	n/a	n/a	n/a	n/a	122	77.1	158	63.8	116	69.7	n/a	Improved	n/a
Teacher	n/a	n/a	n/a	n/a	14	100.0	21	92.4	19	79.7	n/a	Declined	n/a

Evaluation

- *Elimination of personal devices in classrooms to maximize engagement and decrease discipline issues.*
- *Worked with staff and students to decrease time in hallways during class time.*
- *Revitalized our FISH Friday's to help build community and citizenship in our building*
- *Plan school-wide events to recognize important dates on our calendar (National Day for Truth & Reconciliation, Green Shirt Day, Terry Fox, Remembrance Day, etc.).*
- *Host bi-weekly Indigenous Leadership group.*

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	158	82.2	213	74.6	143	70.4	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	22	80.0	35	78.3	9	59.1	n/a	Declined	n/a
Student	n/a	n/a	n/a	n/a	122	82.5	157	73.5	115	78.3	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	14	84.3	21	74.0	19	73.7	n/a	Maintained	n/a

Evaluation

- *Skilled Wellness team that hosts monthly Collaborative Meetings with each grade level.*
- *Creation of a "Flex Room" to address learning gaps of multiple students.*
- *Additional LST time to support staff and students in need.*
- *Regular meetings with therapists and psychologists to ensure student needs being met. Many follow up meetings with families.*

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	G. S. Lakie Middle School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	38	65.9	50	81.6	36	68.2	56	62.3	28	65.2	Very Low	Maintained	Concern
Parent	16	56.3	24	78.3	22	53.7	35	60.1	9	53.5	Very Low	Maintained	Concern
Teacher	22	75.5	26	84.9	14	82.6	21	64.4	19	76.8	Very Low	Maintained	Concern

Evaluation

- *Revamped our Meet the Teacher event in September to include a family barbeque prior to the structured portion of the evening.*
- *Host monthly School Council meetings where we encourage all families to attend so they can have a voice.*
- *Our School Council became a society allowing them to be more involved in raising funds for our school with direct say in where and how the money will be utilized.*
- *Advertise and encourage families to attend FISH Friday events and school-wide assemblies.*
- *Revamped our device policy and dress code based on the feedback of students, parents, and staff.*
- *Our learning support team works hard to meet the specific needs of our students. They host many L-Team meetings with families and educational staff to ensure we're working together to meet the needs of their child.*
- *Worked alongside our Indigenous families to host special events such as a Blackfoot Confederacy flag raising, Division and school bingo evenings, and Division and school Indigenous award ceremonies.*
- *Utilization of parents with specific expertise to present to our student body on the areas of digital citizenship, business, Indigenous events, etc.*
- *Encourage and support teachers to be strong communicators with families, and provide an open-door policy for parents to address issues with administrative team.*

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	G. S. Lakie Middle School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	175	86.9	213	83.6	158	74.8	212	84.5	144	77.8	Intermediate	Declined	Issue
Parent	16	90.6	24	87.4	22	81.1	35	90.1	9	61.3	Very Low	Declined	Concern
Student	137	85.1	163	79.1	122	65.5	156	80.9	116	84.0	Very High	Maintained	Excellent
Teacher	22	85.2	26	84.2	14	77.9	21	82.5	19	88.2	High	Maintained	Good

Evaluation

- *Committed to having a dedicated options team teaching in their areas of specialty and passion.*
- *Creation of a timetable that allows each grade level to receive an option class in the morning and another in the afternoon. We have a vast selection of options for students to choose from.*
- *Our staff give a lot themselves during and after school to ensure a positive experience at Lakie.*
- *Adjustment of teaching staff to balance expertise within teaching teams; providing strong teachers in all areas of the school—academics, arts and athletics.*

SUPPLEMENTAL MEASURE: School Improvement

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	G. S. Lakie Middle School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	174	69.2	210	73.3	154	76.3	212	60.5	139	63.6	Very Low	Maintained	Concern
Parent	16	68.8	23	82.6	22	68.2	35	65.7	8	50.0	Very Low	Declined	Concern
Student	136	84.4	163	78.8	120	85.8	156	73.1	113	79.8	High	Maintained	Good
Teacher	22	54.5	24	58.3	12	75.0	21	42.9	18	61.1	Very Low	Maintained	Concern

Evaluation

- *Addition of a new outdoor play space and picnic tables for students to enjoy before, during and after school.*
- *Updated our advisor program to ensure quality instruction in the areas of literacy, numeracy and executive functioning.*
- *Reflected on feedback and changed policies, such our personal device policy, for the betterment of student learning.*