

G.S. Lakie Middle School



2023/24 Annual Education Results Report

School Vision Statement

FISH! - Be There. Play. Make Their Day. Choose Your Attitude.

School Mission Statement

G.S. Lakie Middle School is a dynamic educational institution that fosters a culture of high expectations and success. We firmly believe in the untapped potential of young adolescents, recognizing their capabilities beyond what is commonly assumed by adults. At G.S. Lakie, we prioritize the provision of flexible and high-quality programs that empower these students to achieve both academic and personal growth.

Our dedicated middle level educators consciously choose to work with this specific age group, fully understanding their unique developmental needs. They possess a deep knowledge of their subject matter, ensuring effective instruction tailored to the young adolescent mind.

Creating a safe, welcoming, and nurturing environment is paramount to us. We firmly believe that a sense of community is essential in fostering a love for learning. Consequently, both students and teachers at G.S. Lakie actively embrace positive risk-taking, cultivate meaningful relationships, and contribute to an atmosphere of excitement within the school.



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Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	G. S. Lakie Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.1	69.2	74.1	83.7	84.4	84.8	n/a	Improved Significantly	n/a
	Citizenship	73.8	62.3	66.8	79.4	80.3	80.9	Intermediate	Improved	Good
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	69.8	71.1	71.1	68.5	66.2	66.2	Intermediate	Maintained	Acceptable
	PAT6: Excellence	13.2	21.1	21.1	19.8	18.0	18.0	Intermediate	Declined Significantly	Issue
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	85.5	69.6	76.4	87.6	88.1	88.6	Intermediate	Improved Significantly	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.2	66.9	74.0	84.0	84.7	85.4	n/a	Improved	n/a
	Access to Supports and Services	83.6	70.4	72.5	79.9	80.6	81.1	n/a	Improved Significantly	n/a
Governance	Parental Involvement	69.1	65.2	63.7	79.5	79.1	78.9	Very Low	Maintained	Concern

Areas of success

- Considerable growth and improvement in many of the AEA categories .
- We “Improved Significantly” in three AEA categories.
- We measured above the provincial average in the PAT: Acceptable category.
- Data suggests that G.S. Lakie is a safe place to attend and learn and we provide a very high quality of education .
- Our focus on the FISH Philosophy and community building in our school seems to have had a positive impact on the Citizenship category.
- We feel revisions to our school Device Policy and additional efforts by our staff towards supervision and expectations in the hallways and breakout rooms have had a positive impact on student engagement.
- The implementation of our Flex Room along with providing targeted Literacy and Numeracy intervention (options) has led to students feeling more supported in their learning.

Areas for growth

- We declined significantly in the PAT: Excellence category.
- We measured low in the area of Parental Involvement which will be something we will need to look at and target going forward.
- We will continue to seek out relevant professional learning opportunities for staff that are current and meet the needs of our student body. We are focusing on revamping our Mission and Vision in 2024/25 as well as learning about artificial intelligence and how it impacts education.
- An additional area of focus for 2024/25 is improving overall student attendance. We’ve titled this initiative “Attendance Matters” and we speak about this and strategize regularly with staff and parents.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

Course		Measure		G. S. Lakie Middle School						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
French Language Arts 6 année		Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6	
		Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5	
Français 6 année		Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9	
		Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4	
Science 6		Acceptable Standard	Low	Improved	Acceptable	212	72.2	141	66.0	53,806	68.8	54,859	66.7	
		Standard of Excellence	Intermediate	Maintained	Acceptable	212	19.3	141	19.1	53,806	24.8	54,859	21.8	
Social Studies 6		Acceptable Standard	Intermediate	Maintained	Acceptable	212	69.8	142	71.1	60,804	68.5	57,655	66.2	
		Standard of Excellence	Intermediate	Declined Significantly	Issue	212	13.2	142	21.1	60,804	19.8	57,655	18.0	

	G. S. Lakie Middle School					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	149	142	212	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	63.1	71.1	69.8	Intermediate	Maintained	Acceptable	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	18.1	21.1	13.2	Intermediate	Declined Significantly	Issue	n/a	n/a	20.1	18.0	19.8

Evaluation

- *Acceptable Standards for both Science and Social Studies PAT's improved this year and both were above the Provincial average.*
- *Standard of Excellence went down with both PAT's and both are below the Provincial average.*
- *We strive to provide common planning time for our grade 6 teachers to collaborate - go over results, create action plans, and implement new curriculum.*
- *We have Numeracy and Literacy committees which go over PAT results to create yearly action plans and support the growth of all learners.*
- *We implement numeracy and literacy pull out supports for students identified as having gaps in learning. Students requiring additional support are identified early in the year and we contact families for consent to register them in options to support their growth.*
- *We encourage and support our teachers in working with Division lead teachers in literacy and numeracy. They work together to identify gaps in learning and strategize on how to better meet the needs of students*

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	G. S. Lakie Middle School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	213	77.0	158	77.8	213	71.3	144	62.3	168	73.8	Intermediate	Improved	Good
Parent	24	74.8	22	68.8	35	74.1	9	46.7	23	66.7	Intermediate	Maintained	Acceptable
Student	163	66.3	122	70.6	157	57.8	116	64.6	128	68.8	High	Improved	Good
Teacher	26	89.8	14	93.9	21	81.9	19	75.8	17	85.9	Low	Maintained	Issue

Evaluation

- *We showed considerable improvement in the Citizenship category. All three groups of respondents support our efforts in this domain.*
- *At Lakie, we live by the FISH philosophy (Be There, Make Their Day, Choose Your Attitude, Play). Teachers incorporate the philosophy into advisor time lessons, we talk about it regularly as a school, and we advertise it heavily within our building. Ultimately, the FISH philosophy encourages students to be good citizens, make good choices and be there for others in need.*
- *Our FISH Friday activities are school-wide and encourage many attributes associated with citizenship. These include teamwork, compassion, empathy and digital citizenship, amongst others.*
- *Our student leadership group, led by our teacher counsellor, develops and implements a variety of initiatives aimed at making our school a better place.*
- *The focal point of our building is our foyer. It's the central hub of Lakie that is used at all times of the day for a variety of purposes. It's a gathering place for our school community to celebrate events. This space allows for cross-graded interactions to occur, creating a wide breadth of citizenship opportunities.*
- *We offer a variety of clubs and groups at Lakie which allows for students to find their niche and connection to school. Some examples are: Indigenous Leadership Group, Positive Spaces, Cooking Club, Book Club, Spanish and Esports.*
- *We have reflected on the amount of time students are in the hallways, bathrooms and breakout spaces during class time. This has allowed us to have dialogue with staff and students to enforce the importance of being in the classroom.*
- *We have live, student-led announcements twice per week which include stories, interviews, and current events from within our school.*

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	G. S. Lakie Middle School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	158	82.3	213	79.0	144	69.2	167	85.1	n/a	Improved Significantly	n/a
Parent	n/a	n/a	22	84.8	35	89.4	9	59.3	22	92.4	n/a	Improved	n/a
Student	n/a	n/a	122	71.5	157	66.7	116	64.0	128	70.7	n/a	Maintained	n/a
Teacher	n/a	n/a	14	90.5	21	81.0	19	84.2	17	92.2	n/a	Maintained	n/a

Evaluation

- Survey results indicate substantial growth in the area of Student Engagement.
- We are in year three of our Device Policy which is now supported by the Province. With all three grades of students having had this as a part of their routine at Lakie, we've observed improvement in engagement in classrooms.
- Our "Flex Room" provides academic assistance to those in need which improves their engagement and learning.
- We have worked hard as a staff to keep students in classrooms and discourage them being in hallways, bathrooms and breakout rooms during instructional time.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	G. S. Lakie Middle School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	213	86.0	158	83.6	213	83.1	146	69.6	168	85.5	Intermediate	Improved Significantly	Good
Parent	24	89.4	22	78.8	35	87.1	9	59.3	23	85.0	Very High	Maintained	Excellent
Student	163	78.9	122	77.9	157	76.4	118	76.2	128	81.4	Very Low	Improved	Issue
Teacher	26	89.7	14	94.0	21	85.7	19	73.5	17	90.1	Low	Maintained	Issue

Evaluation

- Survey results indicate substantial growth in the area of Education Quality.
- We've added LST time at Lakie over the past two years which results in additional support for students and teachers alike.
- Continue to have all teaching staff involved in their students' ISP's, benchmarking and F&P assessments to identify student learning gaps, and to use their findings to guide instruction.
- We've implemented targeted literacy and numeracy options for identified students.
- We have a strong teaching staff that teach in their areas of specialty.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	G. S. Lakie Middle School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	158	86.9	214	81.0	144	66.9	168	82.2	n/a	Improved	n/a
Parent	n/a	n/a	22	83.5	35	86.9	9	51.4	23	80.4	n/a	Maintained	n/a
Student	n/a	n/a	122	77.1	158	63.8	116	69.7	128	73.7	n/a	Improved	n/a
Teacher	n/a	n/a	14	100.0	21	92.4	19	79.7	17	92.4	n/a	Maintained	n/a

Evaluation

- Survey results indicate substantial growth in the area of Welcoming, Caring, Respectful, and Safe Learning Environment.
- Our Administrative team has worked with staff and students to decrease time in hallways during instructional time.
- We've revitalized our FISH Friday's to help build community and citizenship in our building.
- We plan school-wide events to recognize important dates on our calendar (National Day for Truth & Reconciliation, Green Shirt Day, Terry Fox, Remembrance Day, etc.).
- We host bi-weekly Indigenous Leadership group meetings.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	G. S. Lakie Middle School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	158	82.2	213	74.6	143	70.4	168	83.6	n/a	Improved Significantly	n/a
Parent	n/a	n/a	22	80.0	35	76.3	9	59.1	23	83.3	n/a	Improved	n/a
Student	n/a	n/a	122	82.5	157	73.5	115	78.3	128	78.2	n/a	Maintained	n/a
Teacher	n/a	n/a	14	84.3	21	74.0	19	73.7	17	89.3	n/a	Improved	n/a

Evaluation

- Survey results indicate substantial growth in the area of Access to Supports and Services.
- We have a skilled Wellness team at Lakie that hosts monthly Collaborative Meetings with each grade level.
- We have implemented a "Flexible Learning Room" which addresses the individual learning needs many students possess.
- We've increased our LST time at Lakie which supports staff and students in need.
- We host regular meetings with therapists, psychologists and other community supports to ensure student needs being met. We also host many follow up meetings with families to keep them informed.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	G. S. Lakie Middle School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	50	81.6	36	68.2	56	62.3	28	65.2	40	69.1	Very Low	Maintained	Concern
Parent	24	78.3	22	53.7	35	60.1	9	53.5	23	70.3	High	Maintained	Good
Teacher	26	84.9	14	82.6	21	64.4	19	76.8	17	67.9	Very Low	Maintained	Concern

Evaluation

- *Although we have improved survey results in this area, it will remain an area of focus going forward.*
- *We host monthly School Council meetings where we encourage all families to attend so they have a voice.*
- *Our School Council has created a Society which allows them to be more involved in raising funds for our school with direct say in where and how the money will be utilized.*
- *Advertise and encourage families to attend FISH Friday events and school-wide assemblies.*
- *Revamped our device policy and dress code based on the feedback of students, parents, and staff.*
- *Our learning support team works hard to meet the specific needs of our students. They host many L-Team meetings with families and educational staff to ensure we're working together to meet the needs of their child.*
- *We regularly work with our Indigenous families to support our Indigenous Leadership group in the areas of drumming, dance and art, as well as with the implementation of special events such as Orange Shirt Day ceremonies, Indigenous bingos, and Division and school Indigenous award ceremonies.*
- *Utilization of parents with specific expertise to present to our student body in the areas of digital citizenship, technology, business, Indigenous events, etc.*
- *We encourage our staff to be strong communicators with families, and provide an open-door policy for parents to address issues with administration. .*

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	G. S. Lakie Middle School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	213	83.6	158	74.8	212	84.5	144	77.8	169	86.3	Very High	Improved	Excellent
Parent	24	87.4	22	81.1	35	90.1	9	61.3	23	88.4	Very High	Improved	Excellent
Student	163	79.1	122	65.5	156	80.9	116	84.0	129	81.4	Very High	Maintained	Excellent
Teacher	26	84.2	14	77.9	21	82.5	19	88.2	17	89.0	High	Maintained	Good

Evaluation

- Survey results indicate substantial growth in the area of Program of Studies.
- We're committed to having a dedicated options team teaching in their areas of specialty and passion.
- Creation of a timetable that allows each grade level to receive an option class in the morning and another in the afternoon. We have a vast selection of options for students to choose from.
- Our staff give a lot themselves during and after school to ensure a positive experience at Lakie.
- Adjustment of teaching staff to balance expertise within teaching teams, providing strong teachers in all areas of the school—academics, arts, and athletics.

SUPPLEMENTAL MEASURE: School Improvement

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	G. S. Lakie Middle School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	210	73.3	154	76.3	212	60.5	139	63.6	166	79.3	High	Improved Significantly	Good
Parent	23	82.6	22	68.2	35	65.7	8	50.0	22	81.8	Very High	Improved	Excellent
Student	163	78.8	120	85.8	156	73.1	113	79.8	129	82.8	Very High	Improved	Excellent
Teacher	24	58.3	12	75.0	21	42.9	18	61.1	15	73.3	Intermediate	Improved	Good

Evaluation

- Survey results indicate substantial growth in the area of School Improvement.
- We've created a new outdoor play space and picnic tables for students to enjoy before, during and after school.
- Updated our Advisor program to ensure quality instruction in the areas of literacy, numeracy and executive functioning.
- Reflected on feedback and changed policies, such our personal device policy, for the betterment of student learning.
- We've restructured our Friday timetable to include an option.
- Our PL focus with staff centered on trauma informed practice which when combined with a Flexible learning center, benefits a portion of our student body with needs in these areas.